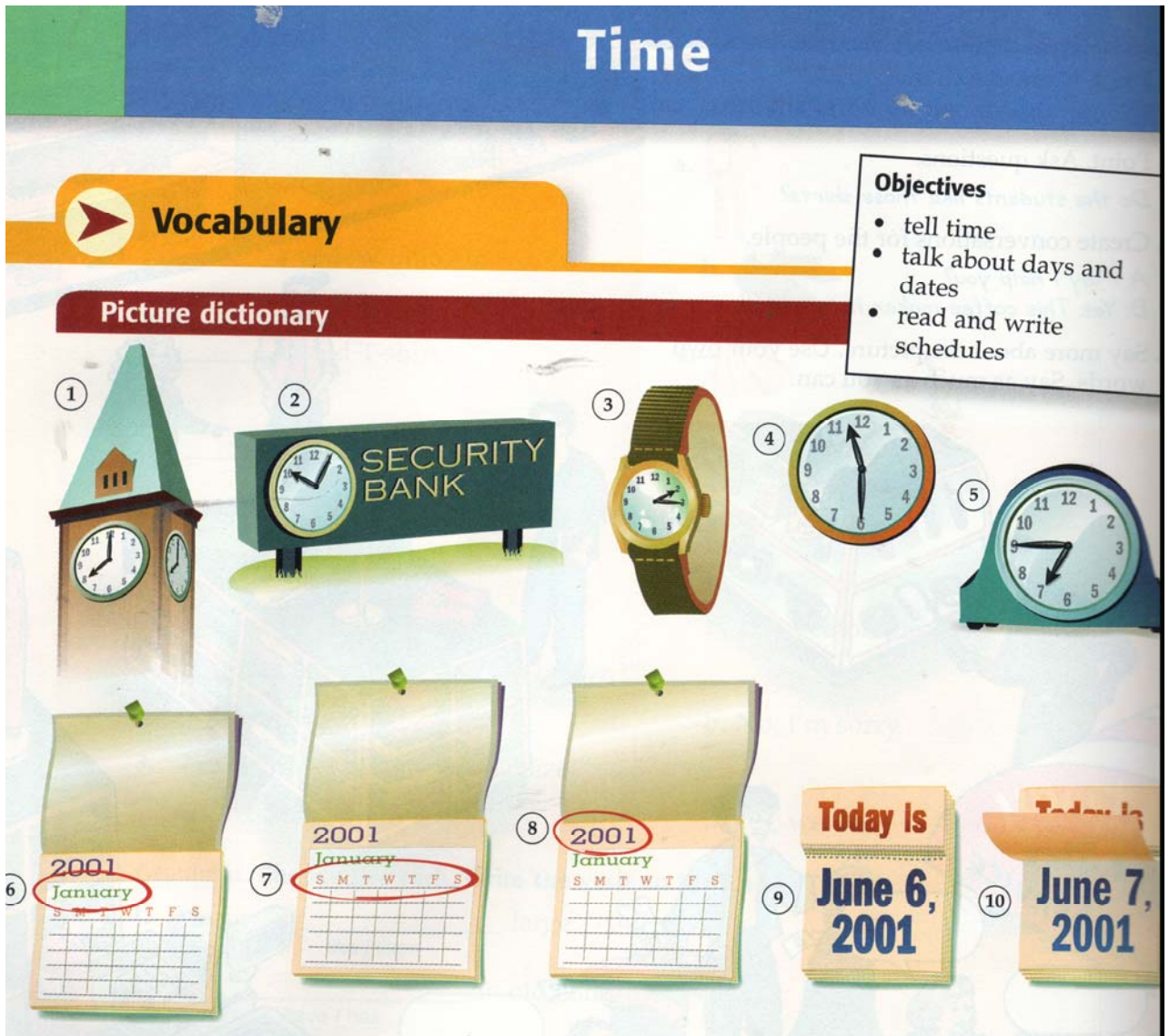


Unit 2

Numbers, Days and Dates



รูปภาพที่ 2.1: Ready to Go 1 (สำนักพิมพ์ Longman) Page 60

Unit 2

Numbers, Dates and Times

สาระสำคัญ

การเรียนรู้เกี่ยวกับจำนวนการเรียกวัน, เวลาในช่วงต่าง ๆ ของวัน ยังมีการใช้วัน, เวลาในการถาม การตอบของบทสนทนาเป็นสิ่งที่มักจะพบเห็นบ่อยในชีวิตประจำวัน นับว่าเป็นสิ่งสำคัญที่ผู้เรียนต้องศึกษาให้เข้าใจสำหรับใช้ในการสื่อสารได้ถูกต้องตามหลักไวยากรณ์

จุดประสงค์การเรียนรู้

ความรู้

1. ฟังและเข้าใจคำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ ได้
2. ฟังและตอบเกี่ยวกับคำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ ได้
3. ฟังและใช้คำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ ในการเขียน Timetable ของตนเอง

ทักษะ

4. เข้าใจและบอกคำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ
5. เข้าใจและใช้คำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ ในการพูดบทสนทนา
6. บอกและใช้คำศัพท์ จำนวน ประโยคเกี่ยวกับวัน เวลาต่าง ๆ ในการเขียน Timetable ของตนเอง

คุณธรรม

7. สร้างจิตสำนึกของการตรงต่อเวลาในการฝึกทักษะการฟังเกี่ยวกับ Days and Dates นำสู่การบูรณาการเกี่ยวกับ**ความมีวินัย**ของการพูดและเขียนเวลาได้ตรงตามที่กำหนด

สาระการเรียนรู้

1. Language Focus

1.1 Telling Dates:

1.1.1 We use ordinal numbers to tell dates

1.1.2 We use cardinal numbers for years by dividing the figures of year into two parts. The first two figures go together as the second one.

1.2 Tell the times:

1.2.1 Saying the time

1.2.2 Asking the time

1.3 Preposition of Time:

1.3.1 at / on / in

1.3.2 We use at in these expressions.

1.3.3 We do not use /at / on / in / before last, next, this, every

1.3.4 We use in with in a few minutes / in tow months / in two months' time

1.3.5 Asking the dates and times

2. Worksheet

2.1 ใบงานที่ 1 Warm up จับคู่เวลากับนาฬิกาที่กำหนดให้

2.2 ใบงานที่ 2 Listening ฟังบทสนทนาแล้วเติมคำลงในช่องว่างจากคำที่กำหนดให้

2.3 ใบงานที่ 3 Speaking จับคู่ฝึกพูดบทสนทนาตอบคำถามเกี่ยวกับเวลา

2.4 ใบงานที่ 4 Reading ฝึกการอ่านบทสนทนาและตอบคำถามให้ถูกต้อง

2.5 ใบงานที่ 5 Writing เลือกคำบุพบทให้ถูกต้องตามวลีที่กำหนดให้

เนื้อหาสาระ

Practice

Conversation 1

1.1 A: Are you going to have a party for your birthday?

B: No, I'm going to go out with a friend.

1.2 A: Are you going to go to a restaurant?

B: Yes. We're going to go to Nick's Café.

1.3 A: When's your birthday?

B: October 9th.

Conversation 2

2.1 A: What time is it?

B: It's 3:15.

A: 3:15? Uh-oh. I'm late. Bye.

B: Bye. See you later.

2.2 A: What time does the post office open?

B: At 8:30 a.m.

A: And when does it close?

B: I'm not sure. At noon, I think.

A: At noon? That's great!

2.3 A: When does school start?

B: In October.

A: And when does it end?

B: In March.

Conversation 3

Manager: Good morning. Oh, it's 9:00. You're right on time. That's great.

Worker: Thank you.

Manager: Well, let me tell you a little about the job. Your shift starts at 6:00.

Worker: 6:00 a.m.?

Manager: Well, actually no. At 6:00 p.m.

Worker: Good. No problem.

Language Points:

1.1 Telling Dates:

1.1.1 We use ordinal numbers to tell dates by using "the"

1 st	=	first	11 th	=	eleventh
2 nd	=	second	12 th	=	twelfth
3 rd	=	third	13 th	=	thirteenth
4 th	=	fourth	14 th	=	fourteenth
5 th	=	fifth	20 th	=	twentieth
6 th	=	sixth	21 st	=	twenty – first
7 th	=	seventh	22 nd	=	twenty – second
8 th	=	eighth	23 rd	=	twenty – third
9 th	=	ninth	30 th	=	thirtieth
10 th	=	tenth	31 st	=	thirty - first

Note: We say "of" between date and month. Do not write -st / -nd / -rd / -th / after dates.

1 January	=	the first of January
22 May	=	the twenty – second of May
16 November	=	the sixteenth of November

1.1.2 We use cardinal numbers for years by dividing the figures of year into two parts. The first two figures go together as the second one.

1895	=	eighteen ninety – five	1975	=	nineteen seventy – five
1900	=	nineteen hundred	1990	=	nineteen ninety
2000	=	two thousand	2001	=	two thousand and one

1.2 Telling the timers

1.2.1 Saying the time

1.2.1.1 We use **past**, **after** (from 1 minute to 29 minutes) and **to** (from 31 minutes to 59 minutes) in conversation.

09:20	=	twenty past nine / twenty after nine
09:50	=	ten to ten

Note: For 30 minutes, we say **half** and for 15 and 45 minutes, we use **a quarter**.

10:30	=	half past ten
10:15	=	a quarter past ten
10:45	=	a quarter to eleven

1.2.1.2 We say only figures (without past, after, to) to express more formally.

10:30	=	ten thirty
10:10	=	ten ten
10:45	=	ten forty – five

1.2.1.3 We use a.m. or A.M. for morning and we use p.m. or P.M. for afternoon. We use the 24 hour clock for itineraries and timetable.

10:00 a.m.	=	ten a.m.
10:00 p.m.	=	ten p.m.
10:45	=	ten forty – five
13:15	=	thirteen fifteen
14:05	=	fourteen oh five
21:45	=	twenty – one forty - five

1.2.2 Asking the time

* At the moment of speaking

Asking	Answering
<ul style="list-style-type: none"> - What's the time? - What time is it? - Have you got the time? - Do you have the time, please? - Sorry, could you tell me the time, please? - Do you know what the time is? 	<ul style="list-style-type: none"> - It's nine o'clock. - It's five twenty by my watch.

* Asking about the train/ bus / flight schedules

Asking	Answering
<ul style="list-style-type: none"> - When does the train from Yala arrive? - Could you tell me when the flight from Phuket arrives? 	<ul style="list-style-type: none"> - It arrives at 6 o'clock in the morning. - It arrives at two o'clock.

1.3 Preposition of Time

1.3.1 at / on / in

- They will arrive **at** 10 o'clock.
- They will arrive **on** Sunday.
- They will arrive **in** June.

1.3.2 We use **at** in these expressions.

- at** night **at** the weekend **at** Christmas
at the moment **at** present **at** the same time

1.3.3 We do not use **at/on / in/** before last, next, this, every.

- I'll see the best next Monday.
- He'll go to the office this morning.

1.3.4 We use **in** with expressions: /in a few minutes/in two months / in two months' time

- The manager has gone away. He'll be back **in** a week.
- Susan will be here **in** a moment.
- The class will start **in** a few minutes.

1.3.5 Asking the dates and times. We use "What time / date.....?" for the specific time and "When" for unspecific time in questions.

- What time are you going out this evening?
- At 6 o'clock.
- When is the next party?
- It's in July.

2001 2001

❖ JANUARY ❖

①	②	③	④	⑤	⑥	⑦
SUN	MON	TUE	WED	THU	FRI	SAT
	⑩ 1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	⑪ 17	18	19	20
21	22	23	⑫ 24	25	26	⑬ 27
28	29	30	31			



❖ MAY ❖

SU	M	TU	W	TH	F	SA
⑮ 1	2	3	4	5	6	7
8	9	10	11	12	13	14
⑰ 15	16	17	18	19	20	21
⑱ 22	23	24	25	26	27	28

SU	M	TU	W	TH	F	SA
⑳ 21	✓	✓	✓	✓	✓	✓
㉑ 22	✓					
㉒ 23	✓		✓			
㉓ 24	✓	✓		✓		

รูปภาพที่ 2.2: THE OXFORD PICTURE DICTIONARY – Page 18

ใบความรู้ที่ 2

Wrap up

1. The Time

8:00 = eight o'clock

10:05 = ten – oh – five

2:15 = two fifteen

11:30 = eleven thirty

6:45 = six forty – five

2. Months of the year

January

February

March

April

May

June

July

August

September

October

November

December

3. Days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

4. Time expressions

a year today tomorrow

tonight

next week

next month

next summer

5. It's for days, dates, and times

Days	A: <u>Is it</u> Tuesday or Wednesday?	B: <u>It's</u> Wednesday.
Dates	<u>It's</u> September 21, 2004.	
Times	A: <u>Is it</u> 5:00?	B: No, <u>it isn't</u> . <u>It's</u> 4:45.

6. in, on, at, from, and to for telling time

in + month	- School starts in September. - It ends in June.
on + day	- We have class on Monday. - We don't have class on July 4.
at + time	- The post office opens at 9:00. - It closes at 5:00.
from _____ to _____ (months, days, times)	- School is open from September to June. - He works from Monday to Friday. - We have class from 9:00 to 10:30.



7. Information questions about time



What time	is it?	It's 2:15.
What time/ When	does the restaurant open?	At 11:00.



ใบงานที่ 2.1



Warm up: What time is it?



Exercise 1: Match these clocks with the time expression.

1.  2. 

3.  4. 

5.  6. 

7.  8. 

9.  10. 

.....a. It's eight o'clock.
.....b. It's a quarter past four.
.....c. It's ten past ten.
.....d. It's twenty-five to five.
.....e. It's nine thirty.
.....f. It's twenty past seven.
.....g. It's nine o'clock.
.....h. It's a quarter to four.
.....i. It's twenty-five past five.
.....j. It's a quarter past one.

รูปภาพที่ 2.3 :

ใบงานที่ 2.2

Listening

Exercise 2: Listen to the conversation and complete the sentences with the given words.

What is take a taxi Is that what's the date on Sunday
 Tuesday the seventh quarter past two what time half past four my watch

<p>1</p> 	<p>A: _____ today? B: It must be the sixth or the seventh.</p>	<p>6</p> 	<p>A: _____ do you have, Somsak? C: It's five past two.</p>
<p>2</p> 	<p>A: Well, Sunday was the fifth. It was dad's birthday _____.</p>	<p>7</p> 	<p>A: _____ the correct time? C: Yes, I checked it this morning.</p>
<p>3</p> 	<p>A: And today's _____ So today must be _____.</p>	<p>8</p> 	<p>A: Oh, I must hurry. My appointment is at _____.</p>
<p>4</p> 	<p>A: And _____ the time, please? B: It's nearly two o'clock.</p>	<p>9</p> 	<p>A: That only leaves me ten minutes. I'd better _____.</p>
<p>5</p> 	<p>B: But _____ is a little slow. You should ask someone else.</p>	<p>10</p> 	<p>B: _____ will you be back? A: I'll be back at _____.</p>

ใบงานที่ 2.3

Speaking

Exercise 4: You and your partner are going to have conversations from the situation given below.

A: You are meeting guest of the company at the airport / railway station.

B: You are the officer at the airport/railway station.



1. You want to know when the next train arrives.

10:05

Could you tell me when the next train arrives?

It arrives at 10:05

2. You want to know when the train form Songkla arrives.

14.30 p.m.

.....
.....
.....

.....
.....
.....

3. You want to know when the train form Chinghai arrives.

10.40 a.m.

.....
.....
.....

.....
.....
.....

4. You want to know when the flight TG 103 departs.

23.45

.....
.....
.....

.....
.....
.....

5. You want to know when the flight JAL 146 arrives.

11.50 delayed.

.....
.....
.....












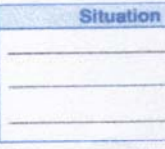
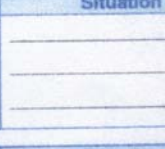
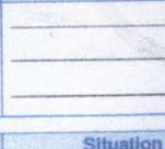
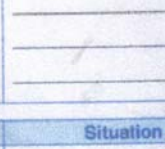
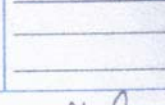
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.....
.....

ใบงานที่ 2.4

Reading

Exercise 5: Read the passage and tell the time of each situation.

I get up every morning during the week at the same time. The alarm clock rings at about seven – thirty and I get up at once. I take a shower, get dresses and ready for breakfast at about eight o'clock. At eight – thirty, I leave home and I always walk to school. If the weather is bad I will take a bus. I arrive at school about ten minutes to nine. The school begins at nine o'clock. At a quarter to eleven we have a short intermission. We have lunch from one o'clock to two o'clock and the schools ends at three – thirty. I go home at once and arrive home at about five or ten minutes to four. At six – thirty every night we have dinner. I study my lessons, read a book, play games, listen to the music on the radio, and watch television after dinner. I go to bed at about half past ten.

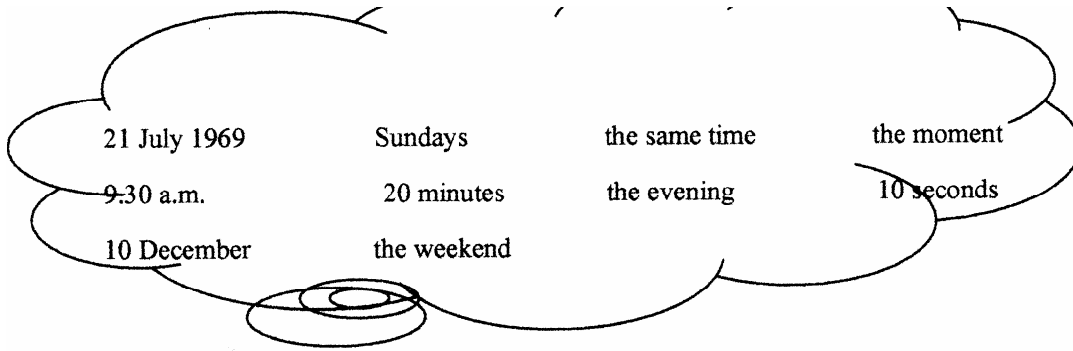
Time	Situation
	Example At nine o'clock school begins.
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	

รูปภาพที่ 2.5: English for Communication 1 Page 170

ใบงานที่ 2.5

Writing

Exercise 6: Complete the sentences by using at / on / in + one of the expressions given.



1. It's difficult to listen if everyone is speaking.....
2. The National Day is.....
3. Jeff is the fast runner. He can run 100 meters.....
4. Most people do not work
5. Tony is going out to the market. He'll be back.....
6. I hope the weather will be nice.....
7. Neil Armstrong was the first man who walked on the moon.....
8. The office hours start.....
9. A: Can I speak to Susan? B: I'm afraid she's not here.....
10. After working hour I like to relax.....

Exercise 7: Choose words and write the words on the line.

1. A: What time _____ (is / does) it?
B: 4:30.
2. A: What time _____ (is / does) the post office close?
B: At 5:00.
3. A: _____ (When / What) is that store open?
B: From 9:00 a.m. to 9:00 p.m.

4. A: _____ (When / What) time does your class start?

B: At 8:00 a.m.

5. A: When _____ (is / does) your English class?

B: On Monday and Wednesday

Exercise 8: Put the words in order to make a question.

6. the / is / open? / when / supermarket

.....

7. when / the / supermarket / open? / does

.....

8. close? / does / the / what time / bank

.....


9. when / the / bank / open ?/ is

.....

10. your / is / when / birthday?

.....

TELLING TIME (1)

A  Listen and practice.



It's five o'clock **in the morning**.
It's 5:00 A.M.



It's seven o'clock **in the morning**.
It's 7:00 A.M.



It's twelve o'clock.
It's **noon**.



It's four **in the afternoon**.
It's 4:00 P.M.



It's seven **in the evening**.
It's 7:00 P.M.



It's twelve o'clock **at night**.
It's **midnight**.

ใบงานที่ 2.6

แบบทดสอบประจำหน่วยที่ 2- Pre test

1. Saturday and Sunday are
a) weekday b) weekend c) holiday d) vocation
2. See you Wednesday.
a) in b) on c) at d) to
3. The work starts 9.00.
a) in b) on c) at d) to
4. What is the personal time?
a) at office hour b) at lunch time
c) on weekend d) on company time
5. We will meet again next month. This month is the sixth so next month is
a) August b) May c) October d) July
6. What time is it?
a) It 's seven point fifty – five b) It's five to eight.
c) It's five by eight. d) It's seven point five five.
7. A:
B: It's twelve midnight.
a) What is it? b) What it is?
c) What time is it? d) What is its time?
8. 3/5/07 (Write in the British Style)
a) the third of May two thousand seven b) March the fift6h two thousand seven
c) third May two thousand seven d) March fifth two thousand seven
9. Harry Potter will show at 1.00 p.m.
a) one o'clock in the afternoon. b) one o'clock in the morning.
c) one o'clock in the evening. d) one o'clock at night.
10. I went home at half past six in the evening yesterday. Can you tell me what time is it?
a) 6.15 a.m. b) 6.00 p.m.
c) 6.45 a.m. d) 6.30 p.m.

Answer

Exercise 1: ใบงานที่ 2.1 (Warm up)

- | | |
|------|------|
| a. = | b. = |
| c. = | d. = |
| e. = | f. = |
| g. = | h. = |
| i. = | j. = |

Exercise 2: ใบงานที่ 2.2 (Listening)

- | | | | | |
|----|----|----|----|-----|
| 1. | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. |

Exercise 3: ใบงานที่ 2.2 (Listening)

Tape script

1. The date today is Friday the twenty – first **of** April.
2. My friends and I went to a shopping mall **on** Saturday.
3. I am going back to my country **the month after next**. I only have six more weeks in the U.K.
4. We went on holiday to Malaysia, last year **in** June.
5. I don't remember his birthday. I think it's **in** the middle of October.
6. We usually have a party **at** the end of December for Christmas.
7. Last year my birthday was **on** a Friday.
8. Mother's day is usually on **the first Sunday** in March.
9. Today is the sixteenth so the fourteenth was **the day before yesterday**.
10. Easter is usually between the middle of March and the end **of** April.

Exercise 4: ใบงานที่ 2.3 (Speaking)

- 1.
- 2.
- 3.
- 4.
- 5.

Exercise 5: ใบงานที่ 2.4 (Reading)

Situation 1:

Situation 2:

Situation 3:

Situation 4:

Situation 5:

Situation 6:

Situation 7:

Situation 8:

Situation 9:

Situation 10:

Exercise 6: ใบงานที่ 2.5 (Writing)

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Exercise 7: ใบงานที่ 2.5 (Writing)

1. is

2. does

3. When

4. What

5. is

Exercise 8: ใบงานที่ 2.5 (Writing)

6. When is the supermarket open?
7. When does the supermarket open?
8. What time does the bank close?
9. When is the bank open?
10. When is your birthday?

แบบทดสอบ- ใบงานที่ 2.6 (Pre - test)

1. b 2. b 3. c 4. c 5. d 6. b 7. c 8. a 9. c 10. d

แบบทดสอบ- ใบงานที่ 2.6 (Post - test)

1. b 2. a 3. a 4. c 5. b 6. a 7. c 8. c 9. b 10. a